**ESKİŞEHİR SCHOOL OF HEALTH**

***NURSING DEPARTMENT OF CLASSIFIED***

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| COMPETENCE | | PROGRAM LEARNING OUTCOMES |
| Information | Pure Applied | * As with conceptual and practical knowledge at an advanced level in the field of nursing, this information in the scientific method framework may have the ability to classification, analyze and evaluate. * Have enough basic information about Principles and Practice in Nursing, Medical Nursing, Surgical Nursing, Obstetrics and Gynecology Nursing, Child Health and Nursing, Mental Health Nursing, Public Health Nursing. * They have the ability to can plan, apply, evaluate nursing care plan. * Necessary planning for the realization of the project winning the effective management skills may carry out coordination and control activities. |
| Skills | Conceptual Cognitive | * They have ability to transfer information to the employees and teammates on the field. * Decision, implementation and use of information obtained on the field by their behavior to interpret the data, analyze, identify problems and solutions have the ability to create. |
| Competencies | Work Independently and Taking Responsibility Competence | * Can perform basic principles and practices of nursing. Patient care may implement its own plan. * They have ability to conduct effective teamwork, task sharing between people in the team and will have the ability to provide coordination. |
| Learning Competency | * To be able to closely monitor the constantly evolving information and communication technologies and gain the skills to use. * They gain ability to following current trends related to nursing and health sciences and ability orientation to changes. |
| Communication and Social Competence | * They transfer to the relevant ideas and suggestions related to the field as orally and in writing. * They communicate effectively with stakeholders in the professional field. |
| Area Specific Competency | * Legal, ethical and professional principles of assimilating they have the social responsibility in decisions and practices * They can have the basic information about Principles and Practice in Nursing, Medical Nursing, Surgical Nursing, Obstetrics and Gynecology Nursing, Child Health and Nursing, Mental Health Nursing, Public Health Nursing. |

***NURSING DEPARTMENT***

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| Information | -Theoretical -Practical | **Program Learning Outcomes** | | **THEQF** | **KAC** |
| They will have the conceptual and practical knowledge in the field of nursing and they have the ability to analyze and evaluate with  scientific methods in the context of this information | | 1 | 1,2,3,4,5 |
| They can access the information on the nursing principles and methods, evaluate, make scientific research, can be transferred acquired knowledge and skills to the application and principles of nursing education, teaching principles and methods can be used in the nursing field. | | 1 | 1,2,3,4,5 |
| They can identify problems of patients / healthy individuals in the work environment, will have the ability to develop ways of solution by doing the necessary research design  They have the crisis management skills. | | 1 | 3,5 |
| They won the effective management skills in the realization of nursing care and can be executed necessary planning, coordination and control activities  They are able to control processes by evaluating results.  They can play an active role in the research / projects | | 1 | 1,2,3,4 |
| **Tukey Higher Education Qualifications Framework (THEQF)** | **Key Areas of Competence (KAC)** | | |
| 1. Having practical knowledge.about containing the updated information in the field of application of theoretical tools and supplies, and other resources supported by the advanced level | 1. They have the knowledge to meet of individuals, families and community the requirements relating to health in all enviroment. 2. They have advanced knowledge to perform the nursing process. 3. They have information about the code of ethics of the profession. 4. They have information about the planning study / project | | |

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| Skills | Conceptual  Cognitive | **PROGRAM LEARNING OUTCOMES** | | | **THEQF** | **KAC** |
| * Has the ability to transfer information to the employees and team mates on the field | | | 1,2 | 1,2,3 |
| * Has the ability to use decision, information received regarding implementation and behavior to interpret data, analyze, identify problems and to propose solutions | | | 1,2 | 2 |
| **TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THEQF)** | | | **Key Areas of Competence (KAC)** | |
| 1. To be able to use advanced theoretical and practical knowledge which is gained in the field. 2. Using the knowledge and skills gained in the field of advanced interpret and evaluate data, identify problems, analyze problems, develop solutions based on research and evidence. | | | 1. Ability to identify problems in the work environment, have the ability to develop solutions by designing the necessary research. 2. Has knowledge of holistic nursing philosophy 3. Has the ability decision-making, using information owned in the area of decision making and behavior 4. To know-making process steps and principles of systematic maintenance | |
| Competencies | Ability to work independently and take responsibility | **PROGRAM LEARNING OUTCOMES** | | **THEQF** | | **KAC** |
| To check the health area using the knowledge and skills advanced to interpret scientifically proven data and evaluate, to identify issues, analyze and develop solutions taking into consideration the professional and ethical values based on research and evidence, to share information, make a team work. | | 1,3 | | 2,3,4,5 |
| To collect data on health-related field, interpret, apply and collaborate with people from related disciplines in the announcement of the results of phase and social, scientific, cultural and ethical values in accordance with the act. | | 1,2 | | 1,2,3,4,5 |
| **TURKEY HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (THEQF)** | **Key Areas of Competence (KAC)** | | | |
| 1. To conduct a study in the field of advanced independently. 2. To encountered in applications related to the field and to take responsibility as a team to solve complex problems in individual and unpredictable. 3. Ability to plan and manage activities within the framework of a project for the development of employees under the responsibility. | 1. Has the consciousness of undertake to fulfil duties and responsibilities 2. Takes it to the team as well as a matter should also solve independently on its own. 3. To convert the nursing knowledge and skills within the framework of social responsibility approach to projects and activitie 4. To carry out independent research and studies in professional or academic career. 5. To share of nursing education and practice related issues and solutions with the competent suggestions | | | |

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|  |  | **Tukey Higher Education Qualifications Framework (THEQF)** | **Key Areas of Competence (KAC)** | | |
| 1. She/he can make scientific projects and research in the areas of nursing, and evaluate the results. 2. She/he can take responsibility to resolve encountered and estimated problems in nursing practice individually and as a team member. 3. She/he can determine the requirements of lifelong learning philosophy adding to their value system at all levels of learning, share the information, make individual, family and community health education. 4. She/he can identify problems, analyze and develop solutions based on scientific evidence and research. 5. She/he can contribute nursing practice and the needs of the community for the development and implementation of health policies. 6. She/he participates in the national and international level in the scientific development of nursing. | 1. She/he has consciousness to make his duties and responsibilities 2. She/ he can solve independently related issue of nursing area both individually and as a team. 3. She/he can improve their ability to be the leader of the team. She/he can plan activities for the professional development of employees under the responsibility and manages. 4. She/he can carry out independent research and studies in professional or academic career. 5. She/he can assess individual, family and community health care needs in accordance with the nursing process and apply a holistic approach | | |
| Learning Competency | **Program Learning Outcomes** | | **THEQF** | **KAC** |
| * She/he can win to be able to closely monitor constantly evolving information and communication technologies and use skills. * She/he has a theoretical and practical knoeledge and equipment to fulfill the role and functions of nursing. | | 2,3 | 1,2 |
| * Use databeses and other information resources in the access to information, evaluate information criatically. * She/he monitors and evaluates events or developments related to nursing in the community and world's agenda | | 1,2,3 | 1,3,4 |
| **Tukey Higher Education Qualifications Framework (THEQF)** | **Key Areas of Competence (KAC)** | | |
| 1. She/he can evaluate critically knowledge and skills gained in the field of advenced. 2. She/he can determine the requirements of lifelong learning philosophy adding to their value system at all levels of learning, share the information, make individual, family and community health education. 3. Be able to develop a positive attitude towards lifelong learning. | 1. She/he can evaluate the information obtained from field and pass from criticism filter 2. She/he can detect a lack of knowledge and practice. 3. She/he can direct her/his own learning to a higher level of education or a career in the same field at the same level. 4. She/he has consciousness to share information, work together, learning and questioning of lifetime. 5. She/he has power of self-criticism and critical thinking. | | |
| Communication and Social Competence | **Program Learning Outcomes** | | **THEQF** | **KAC** |
| * She/he can transfer her/his thoughts and suggestions related to acquired knowledge and skills with written and verbal level. * She/he has the critical thinking and problem solving skills about social, scientific and professional issues. | | 1,2 | 1,2,3,4 |
| * She/ he communicates effectively with stakeholders in the professional field. * She/he provides continuity of communication. * She/he communicates effectively with healthy or sick individuals, their families, relatives and other health care team members. She/he would be a role model for colleagues and set an example to the community. | | 1,2 | 1,3,4 |

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|  | **Turkey Higher Education**  **Qualifications Framework**  **(THEQF)** | | **Key Areas of Competence (KAC)** | | |
|  | 1. He/she can share knowledges, skills and applications that he/she learn related to advanced field with others. 2. He/she can share thoughts about advanced field and solutions to problems using evidence-based datas with other health professionals. 3. He/she can set plans researches related to problems about advanced field and and apply them. 4. He/she can follow up changes related to advanced field, have a foreign language to follow up. | | 1. He/she shares knowledges, skills and applications that he/she learn related to advanced field with their colleguages, institution and other health proffessionals. 2. He/she shares solutions to problems related to advanced field using evidence-based datas with other health professionals . 3. He/she sets plans researches related to problems about advanced field and apply them and share the results with others. 4. He/she has a foreign language to follow up changes related to advanced field and to scan foreign literature. | | |
|  | **Programme Learning Outcomes** | | | **(THEQF)** | **(KAC)** |
| Perfection special  to advanced field | | -He/she can take individual whom he/she gives care in accordance with legal, ethics and professional principles | | 1,2 | 2,4 |
| -He/she can take individual whom he/she gives care with holistic approach. | | 1,2 | 1,3 |
| -He/she can reflect applications to care with following studies related to nursing. | | 1,2 | 3,4 |

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|  |  | **Turkey Higher Education**  **Qualifications Framework**  **(THEQF)** | **Key Areas of Competence (KAC)** |
|  |  | 1.Nursing related data collection , interpretation, implementation and announcement of results in social , scientific, cultural and ethical values ​​to comply with.  2. The universality of social rights , social justice, quality culture and environmental protection, protection of cultural values, have sufficient awareness of occupational health and safety issues | 1. The universality of social rights, social justice , health of the individual is aware of the cultural values.  2. Nursing has an open attitude towards change and innovation  3. Methods of the field of view of the social and behavioral facts and information using a set of events is having competence in the development and interpretation.  4. To assimilate the need to comply with the value of nursing ethics , the collection of data related to hospital area , interpretation, dissemination and implementation of social under any circumstances , can have and apply scientific and ethical values ​​. |